



Northern Gateway
Public Schools



Elmer Elson
ELEMENTARY

Action Plan
2024-25

Principal: Nolan Andriuk
Assistant Principal: Leanna Feser

Domain: Student Growth and Achievement

Division Outcome: Learners achieve acceptable and excellence standards in curricular outcomes.

Goal #1: Literacy. By June 2025, we will see improved literacy skills in the areas of reading and writing based on grade level scope and sequence. This will be measured by ongoing formative classroom assessment as well as collaborative team discussions and action plans.

Strategies: Set a scope and sequence and work as a team in August on refining the goal into more specifics.

Measures: F & P, HLAT, EYE Data, LLI intervention data, guided reading groups, and Classroom Formative Assessment.

Review Date:

Reflection:

October

January

March

May

Domain: Student Growth and Achievement

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Goal #2: Numeracy. By June 2025, we will see improved numeracy fluency scores measured by ongoing formative classroom assessment as a result of following the high priority skills and scope and sequence identified by the Elmer Elson staff.

Strategies: Prioritize the essential learnings document of the high priority skills needed at each grade level. (Created in 2023).

Measures: Classroom formative assessments. And EICS assessment data.

Review Date:

Reflection:

October

January

March

May

Domain: Learning Supports

Division Outcome: Learners are educated in a system that respects diversity and is inclusive.

Goal #3: Student Wellness. EEE strives to have positive classroom and school culture throughout the building. By June 2025, we will see an increase in overall student attendance measured by student attendance records as a result of students feeling welcomed, respected, supported and safe.

Strategies: Establish a communication plan: Calls home
-Newsletters, Remind (School and Individual classes)
-Supply Drop Off / Meet the staff night
-Volunteering program
-Options programs (bring it back - strategic time)
Continue school-wide assemblies based around the Leader In Me Program and the 7 sacred teachings.
Formalize Leadership groups throughout the school.
Continue the buddy classes
Continued communication between the teacher and admin on

Measures: Attendance records (am focus), survey results, and classroom observations.

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