



## **Elmer Elson Elementary School Behavior and Discipline Plan**

Our aim is to provide and maintain desirable, acceptable behavior by focusing on and adhering to a set of common goals as well as by setting positive examples.

In support of this plan:

### **As a staff member of Elmer Elson Elementary, I will do the following:**

- I will continue to be a lifelong learner.
- I will treat pupils with dignity and respect and be considerate of their circumstances.
- I will encourage students to take responsibility for their own learning and behavior.
- I will provide clear and consistent expectations.
- I will keep open lines of communication between staff, students, and parents.
- I will provide a safe, caring environment and encourage pride in our school.

### **As a student of Elmer Elson Elementary, I will do the following:**

- I will be responsible for my actions.
- I will be responsible for my learning by:
  - attending school regularly.
  - being prepared for class.
- I will show school spirit by:
  - participating in activities
  - encouraging and supporting others.
- I will respect myself and others.
- I will comply with the expected behaviors of our school.
- I will co-operate fully and account to the staff members and parent volunteers for my conduct.
- I will make my school the best it can be.

### **As a parent of a student at Elmer Elson Elementary, I will do the following:**

- I will support the school.
- I will foster a positive attitude and encourage and help with my child's work.
- I will send my child to school nourished, rested, and physically ready to learn.
- I will ensure my child comes to school regularly and punctually.
- I will encourage my child to be a responsible citizen.
- I will keep open lines of communication between parents, students, and staff.

Our school plan reflects three areas of discipline development:

### 1. **Preventative Measures**

We promote and reinforce positive behavior through the following co-curricular and extra-curricular programs.

Choir	Seasonal Activities (Concerts and Celebrations)
Choral Speaking	Skating
Individual Speech Arts	Sports Days
Run 4 Fun	Student Celebration Assemblies
Field Trips	Staff vs Gr. 6 Hockey Game
Grade Level Activities	Student Leadership Program
Grade Six Outdoor Education	Student Council Elections and Meetings
House League Events	Student Volunteer Opportunities
Track Team	Swimming
Music Festival	Volunteer Appreciation Tea
Professional Performances	Yearbook
Mini Handbal	
Recycling	

Community Activities:

- Contributions to the Food Bank
- Grade 5 Intergenerational Program
- Movember
- Readers are Leaders
- Seniors' Week Kickoff
- Tray Favors
- Visits to the Seniors' Homes

### 2. **Supportive Strategies**

We intervene to prevent escalation of inappropriate choices by the following:

- Think Tank Program
- conferences with individual students
- phone calls home
- classroom meetings
- small group counseling
- conflict management
- low level intervention strategies
- communication through agendas

### 3. **Behavioral Expectations**

Respect Statement:

In order to provide a Safe and Caring Environment, students are expected to:

1. be respectful of staff, peers, visitors, the school building, equipment, and playground area
2. follow expected behaviors of our school
3. follow classroom expectations

### Minor Acts of Misconduct

Any non-compliance with the previously stated expected behaviors are minor acts of misconduct and will result in one or more of the following corrective measures:

- Think Tank referral
- conference involving the student and teacher
- "7 Habits Action Plan" sheet (signed by a parent when appropriate)
- documentation on supervision clipboard
- restitution (clean up, repair, apologize, make payment, replace, etc.)
- confiscation of inappropriate objects or materials
- phone call home
- temporary exclusion from class
- loss of privileges (class, recess, noon hour, special activities, etc.)
- detention (in homeroom, by homeroom teacher)

### Major Acts of Misconduct

Major acts of misconduct are those which by nature:

1. threaten the safety and security of students, staff, parent volunteers, visitors and/or school property;
2. upset the orderly conduct of classrooms or the school;
3. are repetitions of minor acts of misconduct.
4. multiple Think Tank referrals

These include but are not limited to:

- fighting
- willful damage to property
- use or display of profane or obscene language or objects
- willful disobedience to authority
- theft
- possession or display of a weapon
- verbal, physical, or emotional bullying
- disrespect
- possession of an illegal substance

The following are levels of progression in response to Major Acts of Misconduct. At any time, when situations warrant, levels may be by-passed at the discretion of the teacher and/or administrator.

Level 1 - Think Tank referral

Level 2 - student will perform Level 1 and restitution will be made (which may include community service in or around the school).

Level 3 - a conference with the student and administrator

Level 4 - a conference with the student, parents, staff member(s) and administrator, as directed by administrator.

Level 5 - a one to five day in-school suspension.

Level 6 - an out of school suspension of a duration determined by the Principal. The student and his/her parent(s) will meet with school administrator(s) before the student is reinstated.

Level 7 - Confer with the Superintendent or the Coordinator of Student Services

**I have read this document and support its intent.**

\_\_\_\_\_  
Staff Member's Signature

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Parent's Signature